Latin III/IV Honors- Roman Historical Figure Project Outline Nomen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Goal:

The goal of this project is to present information about a Ancient Roman historical figure that is pertinent to the class. Students will be assigned an historical figure about which they are to research and create a tangible chart to be used for class purposes.

Process:

1. Research your historical figure using primary sources as well as digital sources.
2. Become an expert on the life of your assigned historical figure and create a chart depicting the major events in the life of your historical figure in the form of a timeline.
3. Incorporate a picture of your historical figure as well as any pictoral representations of your person that may enhance the project, i.e. coins, statues, busts, artwork.
4. Include famous quotes and/or excerpts from literature by and about your historical figure as needed to enhance your project.
5. Include a bibliography with your project including at least two print sources as well as digital in MLA format.
6. Present your Ancient Historical Figure to the class.

Resources:

1. [www.wikipedia.org](http://www.wikipedia.org)
2. [www.livius.org](http://www.livius.org)
3. [www.vroma.org](http://www.vroma.org)
4. [www.biography.com](http://www.biography.com)
5. [www.ancient-rome.biz](http://www.ancient-rome.biz)
6. [www.spartacus.schoolnet.co.uk](http://www.spartacus.schoolnet.co.uk)
7. Roman and Greek Authors: Suetonius, Tacitus, Livy, Cicero, Sallust, Cassius Dio (primary sources)

Timeline:

This project is due Oct. 2, 2012 in class. You will be given 4 class periods to assist you in your research and completion of the project, 2 classes in the library and 2 in the classroom. No late assignments will be accepted.

The Grade:

\_\_\_\_\_\_\_\_\_/50 points at least 15 important dates or events on the timeline

\_\_\_\_\_\_\_\_\_/20 points Image depicting the historical figure

\_\_\_\_\_\_\_\_\_/10 points Use of famous quotes or excerpts from primary sources

\_\_\_\_\_\_\_\_\_/10 points Use of visual representations to show importance of figure

\_\_\_\_\_\_\_\_\_/10 points Bibliography with at least 5 sources with at least two being primary sources

\_\_\_\_\_\_\_\_\_/100 points Total Grade